



Russian Society of Sociologists



**The Futures We Want: Global Sociology and
the Struggles for a Better World.**

View from Russia



Papers of Russian Sociologists

for the The 3rd ISA Forum of Sociology

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for a Better World»**

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“The Futures We Want: Global Sociology and the Struggles for a Better World. View from Russia” is a collection of more than 50 papers of Russian sociologists from different regions of the Russian Federation, from Austria and USA. The papers present achievements of the Regional Affiliations and Research Committees of the Russian Society of Sociologists, which are dealing with problems of social life under conditions of the processes of the transformation, modernization and the prospects of development of the Russian society. In the chapters the book considers the methodological problems of contemporary sociology; the problems of the youth, education and labor market; the important sociological aspects of Health and Ecology; the sociology of professions and professionalism; actual problems of the social communications and Internet opportunities, religion and so on are in a focus of theoretical discussions of the social sciences.

The book will be of interests for scholars, scientists, postgraduate students, students, lecturers and teachers and for the experts in the sphere of the social forecasting and analyzing.

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Childhood in the Socio-Humanitarian Perspective: a Multidisciplinary Thesaurus

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Abstract. The proposed research has theoretical and methodological character and is based on the analysis and synthesis of published socio-cultural studies in the field of childhood of the early 21st century, and interviews with the heads of the largest social survey of the last decade of childhood. Article made within the grant of the Russian Humanitarian Scientific Foundation (project № 16-06-00792 «Childhood in the socio-humanitarian perspective: Thesaurus”).

Key words: childhood; thesaurus; experts; the science of childhood, sociology of childhood

In social-humanitarian knowledge in Russia there is a significant discontinuity between theoreticians, developing approaches and methodology for the analysis of processes in childhood, and the structures, developing indicators to assess the welfare of children and prepare national reports on the situation of children. Official indicators rely on outdated materials, whereas there were many significant changes in the field of Russian childhood in the past decade. Thus, in the field of leisure official statistics captures data only on traditional institutions of education and leisure activities for children, paying no attention to the new forms of, for example, development centers, event-companies, activities in the trade and entertainment centers, remote forms of additional education, digital libraries, etc.

At the same time appear design-projects that describe possible fast transformation of childhood (till 2030). Simultaneously put forward as positive and desirable, worthy of promotion and implementation also such marginal theses: children today and in the future less and less need the family; children in Russia should be embedded with chips; required genetic and medicamental modification of a Human to increase his capacity, etc.

We do not set the task of creating some sort of a universal branch of scientific knowledge, a kind of "new pedagogy". Sociology of childhood today plays an important increasing role among the studies of childhood, which are traditionally carried out by psychologists and pedagogues. From our point of view, interdisciplinary approach to the study of childhood allows to synthesize existing theories and methods and to use them in applied researches of modern children and adolescents. Russian sociologists of childhood implement special project on the synthesis of the results of different studies (sociological, psychological, pedagogical and others) and creation on their basis universal Thesaurus, oriented on officials and experts in practical work with children (pedagogues, leaders of children's organizations, commissioners for children's rights, journalists who write about children and for children and other stakeholders). The major goal of the project is to convey recipients update

Part 2. Youth, Education and Labor Market

knowledge about modern childhood, capabilities of forecasting and planning changes in various forms (print, virtual, educational, activity). Important research challenges of the scientific team - update the methodological approaches to the study of childhood, approbation of tools compound expert opinion, audit data sciences studying childhood as peripheral region - economics, law, linguistics, history. Sociologists, summarizing and systematizing the results of current research, can make a certain contribution to the development of the conceptual apparatus of other sciences or individual industries, to formulate a number of theoretical propositions concerning the basic categories of "interdisciplinary, thesaurus."

Specialized thesaurus captures childhood in society processes associated with children's community, change social institutions associated with the development of the personality of the child (families, schools, non-school environment, including changing social and environmental information, and others).

We are planning to involve deeper scientific description and application guidelines about new phenomena for Russian reality: quasichildhood, glamorization of children, internet-culture of children and for children, early education "from the cradle", divergence (separation) of the educational vectors in different layers, the contradictions of the systems of social protection and social punishment in childhood, tolerance in the society at simultaneous rejection of inclusion in education and etc [Gubanova, 2014; Chudinova, 2015].

At the subsequent stages of the project are preparing proposals for the development of new sections and indicators to the main public report on the situation of children in Russia, as well as creating a periodic electronic annex entitled "Childhood in the socio-humanitarian perspective: the results of research." An additional function of this application will be a compilation and coverage of practical experience and methodological social science expertise of social experiments, projects, social development programs in the field of childhood.

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